

Curriculum Committee Minutes

November 22, 2024 526 Allen Hall

MEETING PARTICIPANTS

Voting: Abigail Good, Alicia Hall, Evan Kaplan, Sanna King, Sarah Lalk, Anna Osterholtz, Brandy Roberts, Ashley Vancil-Leap, Jesse Wade

Non-Voting: Emily Cain, Padmanava Dash, Jarrod Fogarty, Christa Holloway, Melanie Loehwing, Angelle Tanner

COURSES

PROPOSAL	VOTE	COMMENTS
FLR 3154 Russian VI	Pass- Contingent	 If the course is intended to be worth three credit hours, the course number needs to end in a 3. The course title should not be repeated in the catalog description. The full University Syllabus statement needs to be added. Clarify learning outcomes with action verbs from Bloom's taxonomy. Clarify how absences will impact the class participation grade. The course calendar should only show 15 weeks with no specific dates or university holidays. The final exam period should show 180 direct minutes only.
GG 8123 Earth History, Paleo- Life, & Paleoclimate	Pass	Requested changes have been made
GR 3123 Introduction to Meteorological Data Analysis & Visualization	Pass- Contingent	 The CIM mentions discussion boards but there is no mention of this in the syllabus. If not part of the grade, the syllabus should still state that discussion boards will be available for interaction with classmates. Catalog description in the syllabus does not need to include prerequisite information since there are none. Add Central Time to all time references. Add office hours information for online students.

	 In the make-up policy, change "within 48 hours" to "as soon as possible" or "within 48 hours of return." Specify the online lectures are prerecorded/not held synchronously. Final exam contact time should show 180 direct minutes.
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PROGRAMS

PROPOSAL	VOTE	COMMENTS
Bachelor of Applied Science in Weather and Environmental Science	Pass- Contingent	 The curriculum chart total hours adds up to 121, not 120. Use the formal class titles for GR 1123, GG 3603, and GR 4613 in the curriculum outline and map. In Appendix 8, the CIP code 40.0499. At the end of the curriculum outline, it's 40.0401. Please list them consistently. In Appendix 8, please identify the other institution in the state that has a similar program.